



National Coach Accreditation Scheme  
(NCAS)



**CENTRAL COAST BASEBALL ASSOCIATION Inc.**

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**Coach's Code of Ethics Agreement Form**

*(For registration, or re-registration to the National Coach Accreditation Scheme)*

I, \_\_\_\_\_ of \_\_\_\_\_  
(Full Name) (Address)

P/C \_\_\_\_\_

Phone # \_\_\_\_\_ Email Address : \_\_\_\_\_

Current Accreditation number \_\_\_\_\_ (if already accredited) Date of birth \_\_\_\_\_

am seeking registration for the following Australian Sports Commission (ASC) and Australian Baseball Federation (ABF Inc – National Governing Body) qualification:

**Accredited Sport:** *Baseball*

**Accreditation Level:** *One Two Three*

*(Please circle appropriate level of accreditation you are seeking)*

**I agree to the following terms:**

- To abide by the ASC / ABF Inc Code of Ethics overleaf;*
- Acknowledge that disciplinary action may be taken against me if I breach the Code of Ethics. (I understand that ABF Inc is required to implement a complaints handling procedure in accordance with the principles of natural justice in the event of an allegation against me);*
- Acknowledge that disciplinary action against me may include de-registration from the National Coaching Accreditation Scheme.*

\_\_\_\_\_  
(Signature)

\_\_\_\_\_  
(Date)

**Signatories MUST be 18 years of age or over. If under 18 years of age, then signature of parent / guardian is also required.**

*Information on this form is entered onto the National Coaching Accreditation Scheme (NCAS) or National Officiating Accreditation Scheme (NOAS) database of registered coaches or officials maintained by the Australian Sports Commission (ASC) in conjunction with National Sporting Organizations. Database information is passed onto relevant State and National Sporting Organizations and State Sport Education Centres. Coaches or officials will be sent relevant up-to-date information and may be contacted by the ASC or the ABF. Your information will not be used or disclosed except in accordance with the provisions of the Privacy Act 1988.*

*Please refer to the Harassment-free Sport Guidelines available from the Australian Sports Commission if you require more information on harassment issues.*



# Coach's Code of Ethics



1. Respect the rights, dignity and worth of every human being	<ul style="list-style-type: none"><li>• Within the context of the activity, treat everyone equally regardless of sex, disability, ethnic origin or religion</li></ul>
2. Ensure the athlete's time spent with you is a positive experience	<ul style="list-style-type: none"><li>• All athletes are deserving of equal attention and opportunities</li></ul>
3. Treat each athlete as an individual	<ul style="list-style-type: none"><li>• Respect the talent, developmental stage and goals of each athlete</li><li>• Help each athlete reach their full potential</li></ul>
4. Be fair, considerate and honest with athletes	
5. Be professional and accept responsibility for your actions	<ul style="list-style-type: none"><li>• Display high standards in your language, manner, punctuality, preparation and presentation</li><li>• Display control, respect, dignity and professionalism to all involved with the sport - this includes opponents, coaches, officials, administrators, the media, parents and spectators</li><li>• Encourage your athletes to demonstrate the same qualities</li></ul>
6. Make a commitment to providing a quality service to your athletes	<ul style="list-style-type: none"><li>• Maintain or improve your current NCAS accreditation</li><li>• Seek continual improvement through performance appraisal and ongoing coach education</li><li>• Provide a training program which is planned and sequential</li><li>• Maintain appropriate records</li></ul>
7. Operate within the rules and spirit of your sport	<ul style="list-style-type: none"><li>• The guidelines of national and international bodies governing your sport should be followed. Please contact your sport for a copy of its rule book, constitution, by-laws, relevant policies, eg anti-doping policy, selection procedures, etc</li><li>• Coaches should educate their athletes on drugs in sport issues in consultation with the Australian Sports Drug Agency (ASDA)</li></ul>
8. Any physical contact with athletes should be: <ul style="list-style-type: none"><li>• appropriate to the situation</li><li>• necessary for the athlete's skill development*</li></ul>	
9. Refrain from any form of personal abuse towards your athletes*	<ul style="list-style-type: none"><li>• This includes verbal, physical and emotional abuse</li><li>• Be alert to any forms of abuse directed toward your athletes from other sources while they are in your care</li></ul>
10. Refrain from any form of harassment towards your athletes*	<ul style="list-style-type: none"><li>• This includes sexual and racial harassment, racial vilification and harassment on the grounds of disability</li><li>• You should not only refrain from initiating a relationship with an athlete, but should also discourage any attempt by an athlete to initiate a sexual relationship with you, explaining the ethical basis of your refusal</li></ul>
11. Provide a safe environment for training and competition	<ul style="list-style-type: none"><li>• Ensure equipment and facilities meet safety standards</li><li>• Ensure equipment, rules, training and the environment are appropriate for the age and ability of the athletes</li></ul>
12. Show concern and caution toward sick and injured athletes	<ul style="list-style-type: none"><li>• Provide a modified training program where appropriate</li><li>• Allow further participation in training and competition only when appropriate</li><li>• Encourage athletes to seek medical advice when required</li><li>• Maintain the same interest and support toward sick and injured athletes</li></ul>
13. Be a positive role model for your sport and athletes	

\* Please refer to the Harassment-free Sport guidelines available from the Australian Sports Commission for more information on harassment issues.

#### Coaches should...

- ◆ be treated with respect and openness
- ◆ have access to self-improvement opportunities
- ◆ be matched with a level of coaching appropriate to their level of competence